

## **Activity 10**

John Horse

Tampa Bay History Center

301111110130	
TIME	20-30 minutes
OBJECTIVE	Students learn about John Horse, an African-American Seminole Indian and the impact he had on Colonial Florida.
MATERIALS	<ul> <li>□ Background on John Horse included in Teacher Background materials or found at <a href="http://www.johnhorse.com/black-seminoles/synopsis.htm">http://www.johnhorse.com/black-seminoles/synopsis.htm</a></li> <li>□ Poster of John Horse</li> </ul>

☐ Rebellion website <a href="http://www.johnhorse.com/index.html">http://www.johnhorse.com/index.html</a>

## **INSTRUCTIONS**

Hang the **poster** of John Horse and explain that students will learn about the struggles of John Horse and African American Seminoles in their pursuit of freedom from slavery.

In a computer lab, ask students to access the **Rebellion website**. As a group, or on their own, view the Picture Tour to get an overview of John Horse and the role of African Americans in the formation of the Seminole Nation. (The Picture Tour link can be found in the Overview or in the Images section.) The vocabulary may be difficult for  $4^{th}$  grade students to read by themselves.

Discuss.