



Activity 1

Who, What, When and Where?

TIME 40 minutes

OBJECTIVE Students use a 12-foot timeline and historical postcards to sequence significant events in the history of the Seminole Tribe.

MATERIALS

- Timeline
- 26 Postcards
- Timeline narrative for teacher use

INSTRUCTIONS

Begin this activity by hanging the timeline on a whiteboard in the front of your classroom or by laying it flat on the floor.

Pass out the postcards, one to each student if possible.

Ask your students to read the message on the back of their postcard. Some students may have difficulty with the cursive handwriting. The fictional message was created by the TBHC and is meant to give students greater insight into the event. The message on each postcard is included in the teacher timeline narrative so that you may help your students.

In chronological order, read from the narrative and ask students to come forward and place their postcard on the timeline at the appropriate time. Ask them to share the message on their card.