## AP World History Generic Rubric for Continuity & Change Over Time (CCOT) Essays

BASIC CORE Historical skills and knowledg required to show competence	-	EXPANDED CORE Historical skills and knowled required to show excellence	0
<ol> <li>Has an acceptable thesis         <ul> <li>(Addresses the global issues and the time period(s) specified.)</li> </ul> </li> <li>Addresses all parts of the question,</li> </ol>	1 2	Expands beyond basic core of 1-7 points. The basic core score of 7 must be achieved <b>before</b> a student can earn expanded core points. Examples:	0-2
<ul> <li>Addresses an parts of the question, though not necessarily evenly or thoroughly</li> <li>(Addresses most parts of the question: for example, addresses change but not continuity.)</li> </ul>	(1)	<ul> <li>Has a clear, analytical, and comprehensive thesis.</li> <li>Analyzes all issues of the question (as relevant): global issues, chronology, causation, change, continuity, content.</li> </ul>	
<ul><li>3. Substantiates thesis with appropriate historical evidence.</li><li>(Partially substantiates thesis with appropriate historical evidence.)</li></ul>	<b>2</b> (1)	<ul> <li>Addresses all parts of the question evenly.</li> <li>Provides ample historical evidence to substantiate thesis.</li> <li>Provides links with relevant ideas, events, trends in an innovative way.</li> </ul>	
<ol> <li>Uses relevant world historical context effectively to explain change(s) over time and/or continuities.</li> </ol>	1		
5. Analyzes the process of change over time and/or continuity.	1		
Subtotal	7	Subtotal	2
TOTAL 9			